# Rashtriya Sanskrit Sansthan

(DEEMED UNIVERSITY)

# Jaipur Campus

(Under Ministry of Human Resource Development, Government of India)

Accredited with 'A' Grade by NAAC



# The Annual Quality Assurance Report (AQAR) of the IQAC 2016-17



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## The Annual Quality Assurance Report (AQAR) of the IQAC 2016-17

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

Rashtriya Sanskrit Sansthan (Deemed University), Jaipur Campus, Triveni Nagar, Jaipur-302018(Rajasthan)

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1. Details of the Institution	Part – A
1.1 Name of the Institution	Rashtriya Sanskrit Sansthan (Deemed University), Jaipur
1.2 Address Line 1	Gopalpura Bypass
Address Line 2	Triveni Nagar
City/Town	Jaipur
State	Rajasthan
Pin Code	302018
Institution e-mail address	principaljp.in@gmail.com
Contact Nos.	Ph- 0141-2761115 Fax- 0141-2760686

Name of the Head of the Institution:	Prof.Prakash Pandey
Tel. No. with STD Code:	Ph- 0141-2761115
rei. No. with GTB Gode.	Fax- 0141-2760686
Mobile:	08696901115
Name of the IQAC Co-ordinator:	Prof. Ishwar Bhat
Mobile:	9414320641
IQAC e-mail address:	principaljp.in@gmail.com
1.3 NAAC Track ID (For ex. MHCOGN	18879)
1.4 Website address:	http://rsksjaipur.ac.in/
Web-link of the AQAR:	
1.5 Accreditation Details	

SI. No.	Cyclo	Grada	CGPA	Year of	Validity
SI. 110.	Cycle	Grade	CGFA	Accreditation	Period
1	1 <sup>st</sup> Cycle	A	3.25	2012	4 <sup>th</sup> july 2017
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.6 Date of Establishment of IQAC: DD/MM/YYYY 31-03-2009

.7 AQAR for the year <i>(for example 2010-11)</i>	2016-17
	and to NIAAC afform the lettert Assessment and the
B Details of the previous year's AQAR submitted creditation by NAAC ( <i>(for example AQAR 201</i> )	
i. AQAR	,
ii. AQARiii. AQAR	,
iv. AQAR	
9 Institutional Status	
University State Central	Deemed √ Private
Affiliated College Yes	No 🗸
Constituent Campus Y	′es √ No -
Autonomous college of UGC Yes	No √
Regulatory Agency approved Institution Y	res No √
(eg. AICTE, BCI, MCI, PCI, NCI)	
Type of Institution Co-education √ M	Men Women
Urban √	Rural Tribal
Financial Status Grant-in-aid 🗸 l	JGC 2(f) UGC 12B
Grant-in-aid + Self Finan	cing Totally Self-financir
10 Type of Faculty/Programme	
Arts √ Science Comm	nerce LawPEI (Phys Edu)/

Engineering

Health Science

Traditional Sanskrit teaching with modern subjects.

TEI (Edu)

Others (Specify)

Management

## 1.11 Name of the Affiliating University (for the Colleges)

Rashtriya Sanskrit Sansthan (D.U.)

1.12 Special status conferred by Central/ State	Government UGC/CS	SIR/DST/DBT/ICMR
etc		
Autonomy by State/Central Govt. / University	$\sqrt{}$	
University with Potential for Excellence	NA UGC-CPE	NA
DST Star Scheme	NA UGC-CE	NA
UGC-Special Assistance Programme	Nil DST-FIS	T NA
UGC-Innovative PG programmes	NA Any other	(Specify) -
UGC-COP Programmes		
2. IQAC Composition and Activities		
2.1 No. of Teachers	05	
2.2 No. of Administrative/Technical staff	01	
2.3 No. of students	01	
2.4 No. of Management representatives	01	
2.5 No. of Alumni	01	
2. 6 No. of any other stakeholder and	_	
Community representatives		
2.7 No. of Employers/ Industrialists	NA	
2.8 No. of other External Experts	01	
2.9 Total No. of members	10	

2.10 No.	of IQA	AC meetings he	ld			08			
2.11 No.	of me	etings with vari	ous sta	akeholders:	No.	<b>06</b> Fa	aculty	04	
	Non-T	eaching Staff S	Student	s	04	Alumr	ni <b>0</b> 2	2 Others	-
2.12 Has	s IQAC	received any fu	unding	from UGC	during	the year?	Y Y	es No	V
	If yes	s, mention the ar	nount	NA					
2.13 Ser	minars	and Conferenc	es (onl	y quality re	lated)	_			
(i)	No. of S	Seminars/Confer	rences/	Workshops/	Sympo)	sia organi	zed by	the IQAC	
Total Nos	25	International Level	Nil	National Level	09	State Level	01	Institution Level	15
(ii) <sup>-</sup>	Themes	Quality imp			logy for	r traditiona	al Sansl	krit teaching a	long

## 2.14 Significant Activities and contributions made by IQAC

- Creative suggestion made to Departments on conduct of seminar / conferences
- Suggestions received on course / teacher evaluation and improvement were discussed.
- IQAC emphasizes the need to encourage students to actively participate in extra curricular activities as part of overall personality development.
- Confined to internal meetings on overall quality maintenance
- Support extended to update and revise curriculum as well as starting of new programs.
- Each department organized National Seminar.

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
Promoting use of technology in classroom teaching.	Latest Educational applications as well as tools were introduced. Like:- शब्दरूपमाला, धातुरूपमाला, पाणिनि अष्टाध्यायी, शब्दकल्पद्रुम, सिद्धान्तकौमुदी, संस्कृत अष्टाध्यायी सूत्राणि, संस्कृत इङ्ग्लिश डिक्शनरी, शब्द कोश
Plan to improve enrollment ratio in all departments of the campus.	8:7
Promote research culture by assuring more research facilities.	Infrastructure increased.
Focusing Quality education and research.	Ten computers procured to install one computer in each department.
Plan to strengthen the alumini association and its activities.	Visible increase in selections on several posts.
Updating of infrastructural and instrumental setup	Infrastructural development is visible.
Creative thinking of student's problem solving capacity to be developed.	Contemporary themes are promoted for creative projects.

2.15 Whether the AQAR was placed in statutory body			Yes	No	
Management	٧	Syndicate -	any	- ody	٧
Provide the details	of the action	on taken			

## Criterion – I

## 1. Curricular Aspects

## 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self- financing programmes	Number of value added / Career Oriented programmes
PhD	<ol> <li>Vyakaran</li> <li>Sahitya</li> <li>Jyotish</li> <li>Jaindarshana</li> <li>Dharmashatra</li> <li>Sarvadarshan</li> <li>Veda</li> <li>Education</li> </ol>			
PG	Through Regular Mode  1. Vyakaran  2. Sahitya  3. Jyotish  4. Jaindarshana  5. Dharmashatra  6. Sarvadarshan  7. Veda  8. Education  Through Distance Mode  1. Vyakaran  2. Sahitya  3. Jyotish	Acharya in Veda was started		Shikshaacharya (M.Ed)
UG	Through Regular Mode 1. Vyakaran 2. Sahitya 3. Jyotish 4. Jaindarshana 5. Dharmashatra 6. Sarvadarshan 7. Veda 8. Education Through Distance Mode 1. Vyakaran 2. Sahitya 3. Jyotish			Shikshashastri (B.Ed.)
PG Diploma	-			
Advanced Diploma	-			
Diploma	<ol> <li>Yoga &amp; Ayurveda through regular mode</li> <li>Sanskrit Journalism Through Distance Mode</li> </ol>			

	3. Prakrit introductory Through Distance Mode		
Certificate	<ol> <li>Falit-Jyotish</li> <li>Vastushastra</li> </ol>	<ul><li>Falit -Jyotish</li><li>Vastushastra</li></ul>	
Others	Shastri- Bridge     Course     Acharya- Bridge     Course		
Total	36	02	02

Interdisciplinary	Environmental Studies			
Innovative	-	-	-	-

## 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	21 (UG-10,PG-11)
Trimester	N.A.
Annual	05 ( Shikshashastri, Shastri-bridge, Acharya-bridge, Diploma in Sanskrit Journalism & Prakrit introductory)

1.3 Feedback from stakeholders* Alumi Students (On all aspects)	ni V Parents V Employers NA
Mode of feedback : Online	- Manual V Co-operating schools (for PEI V

## \*Please provide an analysis of the feedback in the Annexure

Each and every department has an effective mechanism for the assessment of the faculty members' performance and also has a self appraisal of faculty & assessment of faculty performance by the experts.

The campus obtains feedback questionnaires from students regarding the performance of the teachers.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Nil

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Center for diploma in Yoga & Ayurveda introduced with effect from academic session of 2016-17

## Criterion - II

## 2. Teaching, Learning and Evaluation

## 2.1 Total No. of permanent faculty

Total	Principal	Asst. Professors	Associate Professors	Professors	Others
28	01	10	01	16	-

2.2 No. of permanent faculty with Ph.D.

100%
------

## 2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Profes	ssors	Asso Profe	ciate essors	Professo	ors	Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	-	-	-	-	-

## 2.4 No. of Guest and Visiting faculty and Temporary faculty

Guest	Visiting	Contract
12	-	14

## 2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/	25	104	08
Presented papers	25	104	08
Resource Persons		18	08

## .6 Innovative processes adopted by the institution in Teaching and Learning:

- Concretization and Enrichment of learning experiences through assignments, seminar and presentations.
- Student centric learning through extensive use of ICT.

2.7	Total No.	of actual	teaching	days	during	this	academic y	<i>y</i> ear

202	

# 3.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Examination reforms policies are framed by the Head-Quarter and the campus takes internal assessment tests semester wise as per the UGC norms.
- For the purpose student attendance record, punctuality in visiting library etc. are taken in to consideration. Examinations are conducted in the campus itself but answer sheets are evaluated under the central evaluation system, New Delhi.

# 2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development

As member of Board of Study/ Faculty/Curriculum Development workshop.

0 1 7

## 2.10 Average percentage of attendance of students

**75-80%** 

## 2.11 Course/Programme wise distribution of pass percentage:

	Total no. of				Div	vision					
Title of the Programme	students	Dist	inction		I	I	[	II	I	Pa	iss
	appeared	No.	%	No.	%	No.	%	No.	%		
Prakshastri	23			16	69	06	23				
Shastri – III	122	38	31	114	93	05	04				
Acharya - II	94	23	24	<b>78</b>	82	01	06				
	95	33	34.73	62	65.26						
Shiksha Acharya	12	05	41.66	07	58.83						

## 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Every Department has a Quality Cell for continuously updating information and supplying the same to IQAC at the central level. The Quality Cell at the departmental level shall prepare the roadmap of qualitative teaching and Research.

## 2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	02
UGC – Faculty Improvement Programme	01
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-

Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	01
Others	-

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	19	06		04
Prakrit Research center			-	03

#### Criterion - III

## 3. Research, Consultancy and Extension

## 3.1 Initiatives of the IQAC in Sensitizing/ Promoting Research Climate in the institution

- Various journals, books, magazines, etc. are subscribed to promote the research activities of the campus.
- Research methodology workshops Research paper presentation is organized at regular intervals to share the research knowledge with outside world.
- ♦ Worth Rs. 8,000/- pm. scholarship is provided in each department on base of the merit to the students to encourage the research culture.
- Six month course is compulsory for researchers to equip higher knowledge, skills in the research and also latest developments in respective areas of research and specialization.
- ❖ IQAC has given input and valuable initiatives to conduct the National seminars in all departments.

## **3.2 Details regarding major projects:** Not applicable

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

## **Research Projects:**

Our Campus being an excellent centre for Prakrit Studies and Research of the Rashtriya Sanskrit Sansthan, Deemed University), New Delhi has published the number of work.

#### 3.3 Details regarding minor projects: NA

	Completed	Ongoing	Sanctioned	Submitted
Number	-	2	2	No
Outlay in Rs. Lakhs	-	5,00000	5,00000	No

## 3.4 **Details on research publications**

	International	National	Others
Peer Reviewed Journals	-	जयंती ( ISSN : 2248-9495 ) शिक्षासन्देश: ( ISSN : 2393-8935)	<ul> <li>आधुनिक विभाग – आकृति</li> <li>व्याकरणविभाग – व्याकृत्ति:</li> <li>जैनदर्शनविभाग – जिनप्रज्ञा</li> <li>साहित्यविभाग – विच्छिति:</li> <li>ज्योतिषविभाग – ज्योतिर्मयी</li> <li>धर्मशास्त्रविभाग – स्मृतिसुधा</li> <li>शिक्षाशास्त्रविभाग – ज्ञानरश्मिः</li> <li>सर्वदर्शनविभाग – दृष्टि:</li> <li>वेदविभाग - श्रुतिसुधा</li> </ul>
Non-Peer			

Reviewed Journals e-Journals						
o ocumulo						
Conference						
proceedings						
proceedings						
5 Details on Imp		_		,	No. 3	OCODUO
Range	- /	Avera	age -	h-index	- Nos. In	SCOPUS -
Research fund her organisatio Nature of t	ons: NA		Duration Year	Name of the	Total grant	Received
Major project			1 Eai	funding Agenc	sy sanctioned	
Major project Minor Project			<u></u>			
Interdisciplina		·s				
Industry spon		.5				
Projects spor University/ Co	nsored by	the				
Students rese projects (other than co the University	ompulsory	by				
Any other(Sp						
Total						
		. :\ '	Mith ICDNI	No. [42]	Chantara in Ea	dited Deeks 42
No. of books p	sity Depar	ii) W	ithout ISBN	No	Chapters in Ed	dited Books 12
No. of books page 18 No. of Universe SC-SAP Nil Description For colleges		ii) W	ithout ISBN	No	Chapters in Ed	dited Books 12
No. of books p  No. of Univers	sity Depar	ii) W tmei	ithout ISBN	No ng funds from Nil DPE N	Nil DBT Scher	dited Books 12
No. of books page 18 No. of Universe SC-SAP Nil Per Colleges	Star N	ii) W rtmei ii	ithout ISBN  nts receiving  DST-FIST  DPE Night consults	No  INO  INO DPE INSPIRE  INCY NA	Nil DBT Scher	dited Books 12
No. of books page 18 No. of Universe 19 No. of Universe 19 No. of Universe 19 No. of Conference 19 No. of Conferen	Star N  Star N  nerated the	ii) W tmei il	DST-FIST  CPE Nigh consultated by the	No No No.	Nil DBT Scher	me/funds Nil
No. of books page 18 No. of Universe Sic-SAP Nil Programmy Nil	Star N	ii) W tmei il	ithout ISBN  nts receiving  DST-FIST  DPE Night consults	No  INO  INO DPE INSPIRE  INCY NA	Nil DBT Scher	dited Books 12

.12 No. of facul	ty served as ex						
		cperts, chairp	ersons	or reso	ource per	sons	18
.13 No. of colla	borations	Internationa	al Nil	Natio	onal N	Nil	Any other
.14 No. of linka	ges created du	ring this year	Nil				
.15 Total budge	et for research	for current ye	ear in la	khs :			
From funding a	agency Nil	From	Manag	ement (	of Univers	ity/Colle	ege Nil
Total	Nil						
.16 No. of pater	nts received th	is year: NA					
Type of Pate	ent			N	umber		
National		Applied		NA			-
		Granted		NA			
Internationa	l	Applied		NA			
		Granted		NA			
Commercial	ised	Applied		NA			
		Granted		NA			
	nternational	National	State	Llois		Dist	-
	lil	Nii			ersity		College
	lil	Nil	Nil	Nil	ersity	Nil	Nil
.18 No. of facul	<b>ty from the Ins</b> istered under th	titution who a	Nil	Nil			
and students reg	ty from the Ins	titution who a	Nil are Ph. I	Nil		25 22	
.18 No. of facultand students reg	ty from the Insistered under the awarded by fa	titution who and aculty from the session 2010	Nil are Ph. I	Nil	des	Nil 25 22	Nil
and students reg	ty from the Institute istered under the awarded by fall Students in	titution who and aculty from the session 2010	Nil are Ph. I	Nil	des [	Nil 25 22	Nil

3.	Jyoti Gupta	Prof. Arknath Chaudhary	Darshan	15.9.16
4.	Kumari Sarul	Prof. Bhagwati Sudesh	DharamShastra	25.7.16
5.	Dipi Goyal	Prof. Ram Kumar Sharma	Sahitya	23.11.16
6.	Ummed Singh	Prof. Umakant Chaturvedi	Sahitya	22.6.16
7.	Pramod Shukla	Prof. Y.S. Ramesh	Shiksha Shastra	27.5.16
8.	Praveen Jain	Prof. Shreyansh Kumar Singhai	Jain Darshan	25.8.16
9.	Chinmay Jain	Prof. Santosh Mittal	Shiksha Shastra	15.6.16
10.	Naveen Mishra	Prof. Shivkant Jha	Vyakarana	5.7.16
11.	Jeetendra Thadani	Prof. Ramakant Pandey	Sahitya	20.5.16
12.	Harshawardhan Chaudhary	Prof. Arknath Chaudhary	Jyotish	6.6.16
13.	Sandeep Sharma	Dr. Harish Tiwari	Sahitya	25.7.16
14.	Roma Yadav	Prof. Sohan Lal Pandey	Shiksha Shastra	30.6.16
15.	Hemant Sharma	Prof. Ramakant Pandey	Sahitya	22.7.16
16.	Hanuman Sahay Mali	Prof. Arknath Chaudhary	Vyakarana	20.7.16
17.	Anju Sharma	Prof. Ramakant Pandey	Sahitya	5.10.16
18.	Manish Jugaran	Prof. Y.S. Ramesh	Shiksha Shastra	17.6.16
19.	Shashikant Sharma	Prof. Ishwar Bhatt	Jyotish	19.2.16
20.	Mahendra Chaudhary	Prof. Arknath Chaudhary	Vyakarana	22.2.17
21.	Hemant Jain	Prof. Kamlesh Kumar Jain	Jain Darshan	8.3.17
22.	Ajay Pandya	Prof. Sohan Lal Pandey	Shiksha Shastra	15.2.17

## 3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	06+12	SRF	09	Project Fellows	-	Any other	-	_
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## 3.21 No. of students Participated in NSS events: 100 Students

❖ The National Service Scheme has become an important tool in sensitizing students and ensuring their direct participation in various social activities in and around the campus.

NSS has more than 50 students on its roll. The activities conducted like Tree plantation programme, Blood donation camps, Social Awareness rally, Swachhata-Abhiyan etc. Students from the campus participated in these events.

## 3.22 No. of students participated in NCC events: NA

Total	University level	National level	State	International
			level	level
	Nil	Nil	Nil	Nil

## 3.23 No. of Awards won in NSS:

Total	Campus level	National level	State	International
			level	level
-	Nil	Nil	Nil	Nil

#### 3.24 No. of Awards won in NCC:

Total	University level	National level	State level	International level
-	Nil	Nil	Nil	Nil

## 3.25 No. of Extension activities organized

Total	University forum	Campus forum	NCC	NSS	Any other
	60	12	Nil	05	Nil

# 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

A number of programs take place on a regular basis in which students and faculty participate. The following are some of the activities:

<u>S.No.</u>	Event's Name	<u>Date</u>
1.	Yoga Day	21/06/2016
2.	Constitution Day	04/07/2016
3.	Sanskrit saptah	16 to 22/08/2016
4.	Debate organized on "Corruption: is an obstacle in nation building"	30/08/2016

5.	Teachers' Day Celebration	05/09/2016
6.	Hindi Day & Hindi Fortnight	14-28/09/2016
7.	State Level Shastriya Competition	20-21/10/2016
	(Shalaka Pariksha & Debate)	
8.	Awareness Week	30/10/2016 to 05/11/2016
9.	Ekta Week	31/10/2016 to 06/11/2016
10.	One day workshop on Civil Defence	07/11/2016
11.	Education day	11/11/2016
12.	Falit Jyotish and Vastu-Shastra Certificate Course	14/11/2016
13.	Swami Vivekanand Jayanti	12/01/2017
14.	Blood Donation Camp conducted on Netaji Subhash Chandra Jayanti	23/01/2017
15.	Two Days Sanskrit Wikipedia Workshop	24-25/01/2017
16.	मातृ भाषा दिवस	21/02/2017
17.	Annual day	21/03/2017
18.	Shahid Diwas	23/03/2017

## Seminars/ Workshops/ Extension Lecture organized in Session 2016-17

<u>S.No.</u>	Seminars/ Extension Lecture/ Workshops	Dates
1.	Two Days Sanskrit Wikipedia Workshop	24-25/01/2017
2.	Extension Lecture delivered on "शाब्दबोधप्रक्रिया- न्यायव्याकरणमीमान्साशाश्त्राणांसन्दर्भे,शब्दार्थसम्बन्ध:प्रामाण्यविचार:" by Department of Education	27/01/2017
3.	Two days National Seminar & Extension lecture was organized on"महिमभट्टसम्मतमनौचित्यम्"by Department of Sahitya.	28-29/01/2017
4.	Two days National Seminar & Extension lecture was organized on "धर्मशास्त्रीय-परम्परायां मानवीयमूल्यानां चिन्तनम्" by Department of Dharmshastra.	04-05/02/2017

5.	Two days National Seminar & Extension lecture was organized on "ज्योतिश्शास्त्रे भूगर्भस्थजलान्वेषणप्रविधिः वृष्टिविचारश्च" by Department of Jyotish.	18-19/02/2017
6.	Two days National Seminar & Extension lecture was organized on "व्याकरणदार्शनिकसिद्धान्तानां समीक्षणम्" by Department of Vyakaran.	25-26/02/2017
7.	Two days National Seminar & Extension lecture was organized on "भारतीयदर्शनप्रस्थानेषु स्वशास्त्रीयपूर्वपक्षः" by Department of Sarvadarshan	04-05/03/2017
8.	Two days National Seminar & Extension lecture was organized on "शिक्षकदृष्ट्या विद्यालयप्रबन्धदृष्ट्या च समावेशात्मकशिक्षाया:आयोजनम्, नीतीनां समीक्षा च " by Department of Education.	04-05/03/2017
9.	Extension lecture delivered on "प्रेमचन्द और हिन्दी कहानी के विविध आयाम" by Hindi department	18/03/2017
10.	Two days National Seminar on ''Constitution,Indo-anglian ways of Story telling,Cloud Computing,Premchand and Stories and Physical Education''organized by department of Modern Subjects.	18-19/03/2017
11.	Two days National Seminar & Extension lecture was organized on 'शास्त्रीयपरम्परायां वैदिकतत्वानां समीक्षणम्' by Department of Veda.	22-23/03/2017
12.	Two days National Seminar was organized on "जैनशास्त्रेसु ध्यानयोगस्य अवधारणा" by Department of Jaindarshan.	25-26/03/2017

## **Criterion – IV**

## 4. Infrastructure and Learning Resources

## 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	7.27 acre	-	Grant Received	
	constructed area 85926 Sq mts.		RSkS,Delhi	
Class rooms	55	-		
Laboratories	04	-		
Seminar Halls	02	-		
Staff Room + Research room	02			
Amount spent on purchase of important equipment	Rs.6,80,204/-	Rs.4,89,995/-		

## 4.2 Computerization of administration and library

- The office administration and admission process is almost computerized.
- All the chief tasks i.e. admission process, internal mark sheets, issuing of certificates are being done with the help of computers. In library also, the process of computerization is about to get over.
- ❖ We are having library autonomous software **E-Granthalaya** in which more than 26788 books are available.

## 4.3 **Library services: 2016-17**

	Exist	ting	New	/ly added	Total		
	No.	Value	No.	Value	No.	Value	
Text Books	27757	117868.00	1090	-	28847	462541.00	
Reference Books	-						
e-Books	22				22		
Journals	28		-		28		
e-Journals	-						
Digital Database	26788						
	ACC.NO.						
CD & Video							

## 4.4 Technology upgradation (overall)

	Total Compute rs	Two Computer Labs	Internet	Browsin g Centres	Compute r Centres	Office	Departme nts	Other s (RC)
Existing	55	14+10	Yes	Wi-Fi	02	22	07	02
Added	10	-	-	-	01 (R.C)	06	04	10
Total	65	24	yes		03	28	11	12

# 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computer centre is one of the Pillars in development of academic excellence in the campus. The centre is facilitating computing, internet, web services to the students, researchers and faculty members.

Lump sum

Campus is fully networked with Wi-Fi facility in the academic blocks

## 4.6 Amount spent on maintenance in lakhs:

(Telephone)

i) ICT

ii) Campus Infrastructure and facilities (Repair & Maintenance)	
iii) Equipments (Computer Maintenance)	
iv) Others (Garden Maintenance)	
Total:	4.97

#### Criterion - V

## 5. Student Support and Progression

## 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- To increase values of equality, unity and justice.
- To contribute to advancement of knowledge through research publications.
- To provide leadership in higher education by imparting quality and socially relevant knowledge. To make students conscious of their duty to the country and fellow human beings.
- To develop aptitudes and skill of students to equip then to face the challenges and needs of the fast emerging society.
- Campus has introduced central admission procedure for courses run by the departments of university.
- Campus Library System. Campus has a large central library. All dates pertaining to books and journals in the library are available in the computer systems of the library.
- Besides maintaining a collection of rare books, campus library system also maintains a collection of e- resources on CD's and also provides e-journals.
- Specialty of the library is that a portal has been created which displays stories of Sanskrit Movies and Sanskrit related other relevant documents.
- More than thousand Indian and foreign authors book details can also be collected from the portal. The portal system has linked with all over India and international levels education institutions for Sanskrit in India and abroad.
- By the help of this portal, all books can be easily accessed.
- Anti-ragging awareness week.
- Swachata abhiyan.
- Awareness Rally.
- Celebration of Important days.
- Gurupurnima Diwas, Teachers day, Vivekanand Diwas, Constitution day, Ekta Diwas, etc.)
- Sanskrit Sambhashan Shivir.
- Various competitions (sports, Academic, Cultural and Shashtrath) were conducted.
- Educational tour
- Micro-teaching classes
- Team Teaching.
- Sanskrit Promotional camp.
- Most of the departments of the campus have departmental libraries.

## 5.2 Efforts made by the institution for tracking the progression

- Various competitions (Academic, cultural, sports etc.)
- Weekly Seminars.
- Bhasha Bodhan verg
- Vaghvardhini Sabha.
- Shastrartha Sabha.
- Debates.
- Assignments.
- Practicals/ Projects.

5.3 (a)	Total	Number	of	students
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UG	PG	Ph. D.	B.Ed.	M.Ed.	total
312	202	-	193	12	9

(b) No. of students outside the state

85

(c) No. of international students

Nil

Last Year (2015-16)					Current Year (2016-17)						
General	SC	ST	OBC	PH	Total	General	SC	ST	OBC	PH	Total
441	91	41	230	03	806	462	90	51	235	03	841

Demand ratio	2:1	Dropout %	7%

# 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Remedial classes.
- Shiksha Shastri, Shiksha-Acharya, Ph.D., UGC-NET, CTET etc.
- Model Teaching tests.
- Guidance & Counselling.

No. of students beneficiaries

--

## 5.5 No. of students qualified in these examinations

NET	04	SET/SLET	-	GATE	NA	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

## **NET/JRF STUDENTS IN 2016**

S.No.	Name	NET/JRF
1.	Seema Sharma	J.R.F.
2.	Vinod Kumar Sharma	NET
3.	Anand Kumar Jain	NET
4.	Anita Yadav	NET

## 5.6 Details of student counselling and career guidance.

- Individual attention.
- Extension lectures.
- Weekly Symposia.
- Vaghvardhini Sabha.
- Shastrartha Sabha.
- Evaluation through various psychological equipments. (Personality tests and intelligent tests etc)

No. o	of s	studer	its b	enefit	ted
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400

## 5.7 Details of campus placement:

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	_	

## Placement Records of the Students- 2016-17

	Name	Post	Year
1.	Dr, Raghveer Prasad Sharma	OSD to Hon'ble Minister for Sanskrit education, Govt. of Rajasthan.	2016
2.	Dr. Deepak Bhardwaj	Principal, Govt. Senior Secondary School, Udaipur	2016
3.	Dr.Parmesh Kumar	Assistant Professor, L.B.S.R. Vidyapeeth (DU) New Delhi	2016
4.	Dr.Arti Sharma	Assistant Professor, L.B.S.R. Vidyapeeth (DU) New Delhi	2016
5.	Dr.Prem Singh Sikarwal	Assistant Professor, L.B.S.R. Vidyapeeth (DU) New Delhi	2016
6.	Sh.Firoz	Assistant Professor (Guest), RSkS Jaipur Campus	2016

7.	Dr, Raghveer Prasad Sharma	OSD to Hon'ble Minister for Sanskrit education, Govt. of Rajasthan.	2016
8.	Dr. Deepak Bhardwaj	Principal, Govt. Senior Secondary School, Udaipur	2016
9.	Jyoti Gupta	TGT in KVS	2016
10.	Anand Kumar Jain	TGT in KVS	2016
11.	Jayesh Jain	TGT in KVS	2016
12.	Bheem Sharma	TGT in KVS	2016
13.	DeepakChand Pangeriya	TGT in KVS	2016
14.	Yadunandan Gautam	TGT in KVS	2016
15.	Rajit	TGT in KVS	2016
16.	Rakesh Kumar Sharma	TGT in KVS	2016
17.	BudhiPrakash Jangid	TGT in KVS	2016
18.	Rajesh Arya	TGT in KVS	2016
19.	Manmohan Singh	TGT in KVS	2016
20.	Preeti Garg	TGT in KVS	2016
21.	Dholuram Meena	TGT in KVS	2016
22.	Abdul Fiyaz Khan	TGT in KVS	2016
23.	Amit Meena	TGT in KVS	2016
24.	ManMohan Singh	TGT in KVS	2016

25.	Rajesh Meena	TGT in KVS	2016
26.	Kamlesh Meena	TGT in KVS	2016
27.	Rakesh Suthar	TGT in KVS	2016
28.	DharmPal Maurya	TGT in KVS	2016
29.	Rohit Sharma	TGT in KVS	2016
30.	Sandeep Verma	TGT in KVS	2016
31.	Dholuram Meena	TGT in KVS	2016
32.	Jyoti Gupta	TGT in KVS	2016
33.	Bharti Sharma	First Grade	2016
34.	Lakhan Laal Mali	First Grade	2016
35.	Vishal Gautam	First Grade	2016
36.	Sushant Chaubisa	First Grade	2016
37.	Sanket Yadav	First Grade	2016
38.	RamSingh Gurjar	First Grade	2016
39.	Vikas Pareek	First Grade	2016
40.	Jagdish Balayi	First Grade	2016
41.	Lokesh Sharma	First Grade	2016
42.	Bhagwan Sahay Sharma	First Grade	2016

43.	Naresh Kumar Meena	First Grade	2016
44.	Ram Kumar Jat	First Grade	2016
45.	Hemlata Meena	First Grade	2016
46.	Ravikant Sharma	First Grade	2016
47.	Nutan Kumar	First Grade	2016
48.	Ramakant Sharma	First Grade	2016
49.	Narendra Kumar Sharma	First Grade	2016
50.	Anil Kumar Jangid	First Grade	2016
51.	Meenalaal Mali	First Grade	2016
52.	Madhusudan Sharma	First Grade	2016
53.	Jyoti Mandal	First Grade	2016
54.	Balram Gurjar	First Grade	2016
55.	Nemichand Meena	First Grade	2016
56.	Deepak Sharma	First Grade	2016
57.	Hari prasad Sharma	DSSB (TGT)	2016
58.	Mahendra Kumar Chaudhary	DSSB (TGT)	2016
59.	Bheem Sharma	DSSB (TGT)	2016
60.	Harshwardhan Chaudhary	DSSB (TGT)	2016

61.	Gaurav Sharma	DSSB (TGT)	2016
62.	Manoj Kumar Chaturvedi	DSSB (TGT)	2016
63.	Shri. Krishan ku. Saini	SSC (SI)	2016
64.	Shri Prem Prakash Naithani	Second Grade	2016

## 5.8 Details of gender sensitization programmes

- The Campus has constituted a designed Women's Grievance Cell.
- Sexual Harrasment redressal cell has organized Extension lecture regarding legal awareness about gender sensitization.

## 5.9 Students Activities

whole,

## 5.9.1 No. of students participated in Sports, Games and other events

State/ University level	40	National level	35	International level -	
No. of students participa	ated in cu	Itural events			
State/ University level	24	National level		International level -	
5.9.2 No. of medals /awards	won by	students in Spo	rts, Gam	es and other events	
Sports: State/ University level	21	National- level	04	International level .	-
Cultural /Academic:					
State/ University level 14	National -I	evel -	Internati	onal level -	
The campus always encourage	es the s	tudents to partic	cipate in	various sports activities	S.

Such sports activities help them to keep themselves physically fit and at the same it also enables them to take sports as a career. Similar to the educational field, in this way the students can also achieve success in life and bring pride to the campus in particular and the nation as a

Department of Physical Education has achieved unprecedented excellence in the field of sports and games under the inspiring guidance Physical Education Department. Various teams of our campus participated in different inter-campus and inter-university tournaments. Here is a list of sports activities and record of achievements of the campus.

## Winners of Youth Festival-2016 held at Eklavya Campus, Agartala Tripura:

## **III<sup>rd</sup> Position in inter Campus Youth Festival**

Participated: - 55 Students

First Position – 06

Second Position – 10

Third Position - 04

S.No.	Name of Student	Class	Position	Events
1.	Ankit Kumar Sharma	Shastri-III	First	Long Jump
2.	Manisha Meena	Acharya-I	First	Race 400 mtr.
3.	Roshan Lal	Shastri-III	First	Wrestling 57 Kg.
4.	Suresh Jiterwal	Shastri-I	First	Wrestling 61 kg
5.	Khyali Ram Saini	Shastri-I	First	Wrestling 65 kg
6.	Alok Kumar	Shastri-I	First	Wrestling 70 kg
7.	Ravindra	Shiksha Shastri	Second	Translating Competition (Sanskrit- English)
8.	Abhishek Kumar	Acharya II	Second	Quiz
9.	Umesh Pandey	Shiksha Shastri-II	Second	Ashu Bhashan
10.	Vandana Sharma	Shastri-III	Second	Rangoli
11.	Manisha	Acharya-I	Second	Race 200m
12.	Ajay Kumar Sharma	Acharya-II	Second	high Jump

13.	Kamlesh Kumar Saini	Shiksha Shastri- III	Second	Shotput
14.	Anshul Lanvaniya	Shastri-II	Second	Duel Badminton
15.	Shruti Kumari	Shastri-II	Second	Badminton Single
16.	Rajesh Vyas	Shastri-II	Second	wrestling 74kg
17.	Gunanidhi Sepat	Shiksha Shastri	Third	Computer
18.	Neelu Yadav	Acharya-I	Third	Long Jump
19.	Deeksha Sharma	Acharya- I	Third	Gola Kshepan
20.	Umesh Kumar Pandey	Shiksha Shastra	Third	Hindi to Sanskrit Translation

## **ALL INDIA INTER UNIVERSITY Achievements / Participants**

➤ Participants of All India Inter University Athletics Competition 2016-17 Anna University, Chennai

S.No.	Student's Name	Class
1.	Ankit Kumar Sharma	Shastri-II
2.	Manisha Meena	Acharya-I

➤ Participants of All India Inter University Boxing Competition-2017 Lovely Professional University, Jalandhar from 28.1.2017 to 2.02.2017

S.No.	Participants	Class
1.	Ankit Kumar Sharma	Shastri-III
2.	Sukhram	Shastri-III
3.	Naresh	Shiksha-Shastri
4.	Abhishek	Shastri-III

Participants of All India Inter University Wrestling Competition 2017 Devilal University, Sirsa From 24.2.2017 to 26.2.2017

S.N.	Participants	Class	Weight
1.	Roshanlal	Shastri-III	kg 57
2.	Suresh Kumar Jiterwal	Shastri-I	61kg
3.	Khyaliram Saini	Shastri-I	65kg
4.	Alok Kumar	Shastri-I	70kg

## Winners of All India Elocution held at Eklavya Campus, Agartala- 2016

S.No.	Contestants	Class	Competition	Position
1.	Abhishek Sharma	Achraya(Sahitya)	Sahitya Speech	Third
2.	Vipasha Jain	Acharya(Sahitya)	Jain Bodh Speech	Third
3.	Shivnarayan Maharshi	Shastri II Year	Sahitya Speech	Consolation

**Inter Campus Natya Spardha (Play Contest) (Basantotsava)** organized from 27<sup>th</sup> of feb 2017 to 1<sup>st</sup> march 2017, Play PRATAPVIJAYAM was staged. Total 30 students participated in the Play, and it staged in Sardhar Vallabhai Patel Auditorium, New Delhi.

• Best Lighting award given to play **PRATAPVIJAYAM**.

S.No.	Name of the Student	Class	Role	Position
1.	Suyash Sharma	Shikshashastri II nd Year	Mararana Pratap	First
2.	Shivnarayan Mahrishi	Shastri II Year	Saarvbhoum	Second
3.	Abhishek kumar	Acharya(Sahitya)	Man Singh	Third

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	418	61,85,141
Financial support from government	-	-
Financial support from other sources	-	90,18,791
Number of students who received International/ National recognitions	-	-

5.11	Student organised / initiatives		
Fairs	: State/ University level	National level	- Internationa -
Exhibi	ition: State/ University level 02	National level	_ International _
5.12	No. of social initiatives undertaker	n by the students	10

## 5.13 Major grievances of students (if any) redressed:

- Main grievance of students in the Campus was the lack of RO System for drinking water at both boys and girls hostels. However with limited resources campus arranged the same.
- In order to overcome by extreme heat campus has installed desert coolers.

#### Criterion - VI

#### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

- To facilitate and promote traditional system of Sanskrit education and research in areas of traditional line of Sanskrit education.
- Linkage of Sanskrit literature with other languages.
- To implement Sansthan's various programs and policies for propagation & popularization and all round development of traditional Sanskrit.
- To produce skilled human resource with complete background of Sanskrit.
- \* To conduct research and comparative studies in Science with reference to Sanskrit text.
- Cultivation of all branches of Sanskrit learning and making Sanskrit resources available through modern technologies.
- To develop Rashtriya Sanskrit Sansthan as a World Class University with a view to establish the glory of the Sanskrit learning at global level.

## 6.2 Does the Institution has a management Information System

Yes, institute has proper and effective MIS.

## 6.3 Quality improvement strategies adopted by the institution for each of the following:

## 6.3.1 Curriculum Development

- An External review as well as curriculum fair is planned to develop further effectiveness in curriculum activities.
- Vaghvardhini Parishad to enhance communication skills and knowledge of the related shastras.
- 125 Extra classes, 01 Special camp and 10 Lectures were arranged to make familiar with extra knowledge other than curricular activities.
- Important days and functions are celebrated to develop national mainstream character.

## 6.3.2 Teaching and Learning

- There are various programs like seminars, internships, Day celebrations, competitions, Youth festivals, All India Elocution competitions etc. apart from classroom teaching.
- Evaluation through Monthly tests, Semester /Annual Exams Conducted.
- Regularity of attendance, Participation in seminars and other activities in internal test/semester examination.
- Almost in all courses lecture method is used.
- Academic calendar is prepared.

The use of projectors, Computers, smart board, etc. is being done in teaching-learning processes.

#### 6.3.3 Examination and Evaluation

The institution follows the system of continuous internal evaluation. The Practical, Assignments, Projects & Attendance are all an integral part in the internal evaluation system.

#### 6.3.4 Research and Development

- Various journals, books, magazines, etc. are subscribed to promote the research activities of the campus.
- Research methodology workshops Research paper presentation is organized at regular intervals to share the research knowledge with outside world.
- Critical studies and relevance in modern educational thoughts prevailing in ancient Indian literature.
- Identification of problems in Sanskrit teaching methodology and achievement of students.
- Identification of new research areas in Sanskrit education.
- Scholarship worth Rs. 8,000/- pm is offered for each department on basis of the merit to the students to encourage the research culture.
- Six month course is compulsory for researchers to equip higher knowledge, skills in the research and also latest developments in respective areas of research and specialization.

## 6.3.5 Library, ICT and physical infrastructure / instrumentation

All departments are equipped with computers along with high speed internet connectivity.

## Computer Lab ( Prakshastri, Shastri, Ph.D )

- 15 Computers
- One projector
- One printer
- One Scanner

#### Computer Lab (Shikshashastri, shikshaacharya)

- 10 Computers
- Two projector
- One printer
- One scanner

## **Educational Technology Lab**

- Television
- OHP
- LCD Projector
- Tape Recorder
- Slide Projector

Public Address System

Practical work is carried out in the batches of ten students.

## Language Lab

It has twenty students capacity with separate booth. At a time they can learn improvement in pronunciation and Group discussion with their teacher and system unit.

## **Group Discussion Consists of:-**

- Communication skills
- Knowledge and Ideas regarding a given subject
- Capability to co-ordinate and lead.
- Exchange of thoughts
- Addressing the group as a whole.
- through preparations.

#### Instruments available in the lab are -

- Twenty Booths
- Twenty Student Units.
- One Master Console.
- PA Column Speaker

## **Psychology Lab**

Psychology lab is used the students of Shiksha Shastri & Shiksha Acharya regarding their syllabus regularly.

## Experiments done by the faculty students are as follows:-

- Mirror Drawing Experiment about transfer of learning.
- Set of Attention.
- Word Association.
- Short term & Long Term Memory.

#### **Tests**

- Intelligence
- Group Tests
- Performance Tests.
- Personality
- Projective Method
- Inventory Method

#### **Astronomical Lab**

- One Modern Telescope
- One Computer
- Number of Charts & Globes

Campus Central Library with 08 Departmental libraries. (All Subject books are available including Reference Books, journals & Magazines).

Library	
(1) Central	
<ul><li>(a) No. of Books</li><li>(b) No. of Journals</li><li>(c) Details of e-journals</li><li>(d) Magazines</li><li>(e) Other facilities</li></ul>	28843 52 Nil 06 160
(2) Details of Departmental libraries	Exclusively departmental books 1609
a) Dharamashastra Departmental Library (b) Jyotish (c) Sarva Darshan (d) Sahitya (e) Vyakarana (f) Ved (g) Jain Darshan (h) Shiksha Shastra (i) Modern (j) Prakrit	186 177 93 104 66 80 104 184 57 559

## 6.3.6 Human Resource Management

- The University has a well defined policy to academically recharge and rejuvenate providing academic leave to attended National/international conferences/seminars.
- Promotion to all posts as per the norms of UGC/central Govt.

## 6.3.7 Faculty and Staff recruitment

- Teaching-As per the norms of UGC.
- Non-Teaching-as per Central Govt.norms.

## 6.3.8 Industry Interaction / Collaboration

Not applicable

#### 6.3.9 Admission of Students

Admission notification is published in leading national and regional daily newspapers Admission notification is also hosted on University Website.

- Admission committee consisting of all the departmental heads are made members and chaired by the principal. Admission criteria are followed strictly for the meritorious students as well as for SC, ST & OBC students.
- The notification contains detailed information about number and detail of courses, eligibility and process of admission.
- Prospectus contains all the academic detail and academic calendar is published.
- Preparation of merit gradation list and its notification.
- The selection is through committee system and approval of authorities.
- Prak-Shastri and Shastri for both courses an Admission test conducted by respective campus.
- On the base of entrance test admission will made to above sad courses
- The selected candidate lists that are put on the notice board as well as uploaded on the Website of University (Prak Shastri, Shastri, B.Ed., M.Ed., Ph.D.)
- However Admission for Shiksha-Shastri, Shiksha-Acharya and Vidyavaridhi courses are made through written entrance test called Combined Shiksha-Shastri Entrance Test(CSSET), Combined Shiksha-Acharya Entrance Test(CSAET) and Combined Vidyavaridhi Entrance Test(CVVET) conducted jointly by Rashtriya Sanskrit Sansthan, Rashtriya Sanskrit Vidyapeeth, Tirupati and Shri Lal Bahadur Shastri Rashtriya Sanskrit Vidyapeeth, New Delhi, at specified centres in different parts of the country. As per the merit selected students will allotted various constituent campus of the Sansthan.

#### 6.4 Welfare schemes for

Teaching	Group insurance
	Provident Fund
	Academic Leave
	Child care leave for woman
	Motor Vehicle, Computer etc. Advance
	L.T.C.
	Wi-Fi internet
	Medical
Non teaching	Group insurance
	Provident Fund
	Festival Advance
	Motor Vehicle, Computer etc. Advance
	L.T.C.
	Medical
Students	Scholarship and Fellowship
	Hostel
	Mess Facilities
	Library
	Computer Lab, language lab, Psychology lab, Jyotish Lab
	Wi-Fi network
	Play ground

Various Co-curricular Activities i.e. Cultural, Academic and Sports
Yoga
Gymnasium
Garden

## 6.5 Total corpus fund generated:

6.5 Total corpus fund generated (2015-16)	Amount in Rs.
Grant in aid	9,39,00000
General Receipts	
Fee for certificate & revaluation	
Examination fees	3,30,330
Hostel fees	2,27,500
Miscellaneous	13,89,238
Total Corpus Fund generated	9,58,47,068

6	6 1	Whether	annual	financial	audit ha	s been dor	10
U.	. U	vviietiiei	alliual	IIIIaliciai	auun na	a neem uu	16

Yes	٧	No	
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## 6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nil	Nil	Nil	Nil
Administrative	Nil	Nil	Nil	Nil

6.8 Does the University/ Autonomous College declare results within 30 days?
For UG Programmes Yes √ No
For PG Programmes Yes   √ No
6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?
Related to HQ
6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?
Related to HQ
6.11 Activities and support from the Alumni Association
Campus level alumni association is active. Steps form a federation of alumni association has been initiated.
6.12 Activities and support from the Parent – Teacher Association
Parent-Teacher Association is an integral part of any institution meant for education, and Jaipur campus is no exception of the same. The association helps a lot in trouble free running of the institution. The association has done various activities under the guardianship of our veteran principal. The purpose of the association is to ensure all round development of the students with the help of the exchange of information from teacher to parent and parent to teacher.
campus is no exception of the same. The association helps a lot in trouble free running of the institution. The association has done various activities under the guardianship of our veteran principal. The purpose of the association is to ensure all round development of the students with
campus is no exception of the same. The association helps a lot in trouble free running of the institution. The association has done various activities under the guardianship of our veteran principal. The purpose of the association is to ensure all round development of the students with

## 6.13 Development programmes for support staff

- Orientation program organized.
- Campus organizes Computer Awareness and Computer Literacy Programme for non-teaching employees.

## 6.14 Initiatives taken by the institution to make the campus eco-friendly.

- Campus encourages the students to reduce pollution inside the campus.
- Campus has adequate plantations inside the campus.
- All buildings in campus have adequate ventilation and sunlight. It reduces energy consumptions during the day time.
- Campus conducts various awareness programs for tree plantations for students. All waste papers, specially used answer books are sent for pulping by tender mechanism.
- All water tanks are cleaned at stipulated time. The RO and water purification system is serviced regularly.
- Air conditioners were installed where there is utmost need and the air conditioning units are branded and energy efficient.

#### **Criterion – VII**

#### **Innovations and Best Practices**

- To increase values of equality, unity and justice.
- To contribute to advancement of knowledge through research publications.
- To provide leadership in higher education by imparting quality and socially relevant knowledge.
- To make students conscious of their duty to the country and fellow human beings.
- To develop aptitudes and skill of students to equip then to face the challenges and needs of the fast emerging society.
- Campus has introduced central admission procedure for courses run by the departments of university.
- Campus has large central library. All data pertaining to books and journals in the library are available in the computer systems of the library.

## 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Our goal is to ensure that the pupils of this campus should not only have a deeply human and social commitment & hearts where there is a place for everywhere.
- Departmental Seminars have been organized.
- Introduced extensive use of Internet facility and Wi-Fi access points in academic block.
- Any time any where Internet facility enables student to do advanced learning.
- All administrative works are conducted through modern computer.
- Various innovative skill development program organized.
- Organised extension lectures.

# 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

A meeting was convened by the principal, Prof. Prakash Pandey to Chalk out a roadmap so as to ensure proper execution of academic plans in the session 2016-17. The meeting was attended by faculty members, non-teaching staff and various office bearers of IQAC. The major points discussed during the meeting were to maintain quality education in Sanskrit studies coupled with the knowledge of modern subjects. The point of discipline was also discussed with utter priority. As many as Twenty three committees were formed to organize various academic and extra-curricular activities for the all round development of the students.

S. No.	Committee Name
1.	Admission Committee
2.	Exam Committee
3.	Academic Performance Inspection Committee
4.	Cleaning & Security Inspection Committee
5.	National Service Scheme Committee
6.	SC/ST/OBC Cell
7.	Anti Ragging Cell
8.	Journal Publication Committee
9.	Scholarship Committee
10.	Library Purchase Committee
11.	Press, Printing, Advertisement ,Notice/Photo/Broadcasting & Public Relation Committee
12.	Prohibiting Female Harassment Committee
13.	Verification Committee (Library, Store, Furniture, Fixture, & Stationary, etc.)
14.	Project Planning & Development
15.	Educational, Cultural and Classical Arts Committee
16.	Right to Information Cell
17.	Parent Teacher Consultation Committee
18.	Furniture/Electricity equipments maintenance sub-committee
19.	Mess arrangement Committee
20.	Electricity & Water Supply Committee
21.	Campus Discipline Committee
22.	Games Competition Committee
23.	Alumni association

#### 7.3 Give two Best Practices of the institution

(Please see the format in the NAAC Self-study Manuals)

- Student friendly environment.
- To motivate students towards the betterment of the society an environment.

## 7.4 Contribution to environmental awareness / protection

- Tree-Plantation.
- Awareness upon Population and Decomposition.
- Conducting Environmental Awareness Camp.
- Polythene bags are restricted in campus.
- Energy conservation
- Central parking near the main gate.

7.5 Whether environmental audit was conducted?	Yes		No	٧
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# **7.6** Any other relevant information the institution wishes to add. (For example SWOT Analysis)

- Highly motivated and competent faculty members.
- Good teacher student's relationship.
- Arrangement of departmental seminar and examination frequently.

## 9. Plans of institution for next year

- Apart from convention lecture method campus already introduced audio visual aids to teach on regular basis.
- Further procurements of new teaching learning aids charts, diagrams and books.
- Plan to conduct national level Seminars and workshops.
- Extension of library rooms and adequate furniture facilities for students & staff.
- Plan to acquire some more smart class in the campus.
- To setup the a 24\*7 help line in the campus to checked the different hurdles in admission process such as queries doubts and confusion etc.
- To undertake the construction work of Central Computer Lab, Central Library, Separate Block for Research and Projects, Guest House.
- Plan to further awareness drives for green campus.
- Raising the quality of education and maintaining the campus as effective human resource development institution under all changing conditions.
- Identifying competency needs and providing appropriate training and professional development of staff to meet their needs.

❖ Intensive ar	nd serious	Tona -
campus,		research on unpublished manuscripts is the prime motto of our
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Annexure I		
Abbreviations:		
CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE		Centre for Excellence
СОР		
CPE		Career Oriented Programme
	DA DO	College with Potential for Excellence
DPE	707/2	Department with Potential for Excellence
GATE		Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	Paris I	Physical Education Institution
SAP	1211	Special Assistance Programme
		Out Financian
SF	15/14/2	Self Financing
SLET	4	State Level Eligibility Test
TEI	100	Teacher Education Institution
1-1	3634	
UPE		University with Potential Excellence
UPSC		Union Public Service Commission